



WHITWORTH  
AN EDUCATION OF MIND AND HEART

**MEMO** *from the Office of the Dean of the School of Education*

---

To: Professional Educator Standards Board  
From: Randall Michaelis, Chair, Whitworth University Teacher Education PEAB  
Date: May 24, 2009  
Re: PEAB Involvement with Implementation of Standard V

The Whitworth University Teacher Education Professional Education Advisory Board has been involved with all three of the teacher education programs at Whitworth on the review and implementation of Standard V into our teacher education programs.

Beginning with our first PEAB meeting in the fall of 2007, Standard V was brought before the members. In the second meeting of that fall, the PEAB members were asked to assist in developing a set of questions and suggestions for how to move forward with this integration. The suggestions ranged from proposing software for video editing to developing a good set of definitions on what some of the elements such as “student voice” meant so that we all shared a similar understanding.

At each meeting since the fall of 2007, the PEAB has been presented with either updates on our progress on Standard V or requests for feedback on our work on this standard. It was decided by the PEAB to forego the examination of other Approval Standards until we felt comfortable with the implementation of Standard V. This meant that the PEAB has had continuous feedback and involvement in the development of it into our program for two full years.

In the 2008-09 school year, we worked with the Mead School District in a pilot project funded by a PESB grant for developing strategies for collecting student-based evidence in alignment with Standard V. The PEAB members were invited to the “Gallery Walk” of one the pilot session in which teacher candidates from all three teacher preparation programs presented, along with their mentor teachers, the strategies and evidence they had used to collect student-based evidence and student voice. Several of the PEAB members were able to attend and suggested that we invite teacher candidates and their mentor teachers to our last PEAB meeting of the year. We followed up with this suggestion and in the last meeting of the year paid for substitute teachers using university funds so the mentor teachers along with their teacher candidates could present their strategies and products to the PEAB. The members asked a number of questions, which turned into a rich conversation on ways that teacher preparation

programs and K-12 schools can work in more collaborative ways to bring about these types of formative assessment practices in the classroom.

In summary, the PEAB has been involved since our beginning thinking on the implementation of the Standard V into all three of our programs. Their input has been insightful and provided us with valuable feedback.